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| PRN No. |  |
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| PAPER CODE | U325-213 (ESE) |
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(AY:2024-25) May 2025 (ENDSEM) EXAM

TY (SEMESTER - II)

COURSE NAME: Natural Language Processing Branch: AI&DS COURSE CODE: ADUA32203  
(T.Y PATTERN 2020R1)

Time: [1Hr 30 Min]

[Max. Marks: 40]

(\*) Instructions to candidates:

- 1) **Figures to the right indicate full marks. Use of scientific calculator is allowed**
- 2) **Use suitable data wherever required**
- 3) **All questions are compulsory. Solve any two sub question each from Questions 1 and 2**
- 4) **Solve any one sub question (2 marks) from Questions 3 ,4 ,5 and 6 and sub question of 4 marks is compulsory from questions 3,4,5,and 6**

| Q. No. | Question Description  | Max. Marks | CO mapped | BT Level   |
|--------|---|------------|-----------|------------|
| Q.1    | a) List and explain different phases of analysis in Natural Language Processing (NLP) with an example for each.   | [4]        | CO1       | Remember   |
|        | b) Explain the various types of ambiguity in natural language, including lexical, syntactic, semantic, and pragmatic ambiguity, with appropriate examples.  | [4]        | CO1       | Remember   |
|        | c) Explain the concept of NLP and Briefly describe its main applications.   | [4]        | CO1       | Remember   |
| Q2     | a) Why are we using N-grams to approximate a language model? Consider the following corpus:<br><s> I am from Chennai </s><br><s> I am a teacher </s><br><s> students are good and are from various cities </s><br><s> students from Chennai do engineering </s><br>Find the Bigram probability of the following test sentence:<br><s> students are from Chennai </s><br>Here <s> and </s> are special symbols used to mark the beginning and end of the sentences respectively. | [4]        | CO2       | Understand |
|        | b) Compare <b>inflectional</b> and <b>derivational</b> morphology in detail with suitable examples from English.  | [4]        | CO2       | Understand |
|        | c) How are <b>Finite State Transducers used in two-level morphology</b> ?   | [4]        | CO2       | Understand |
| Q3     | a) What is POS tagging? Explain Rule based taggers with suitable example.   | [2]        | CO3       | Understand |
|        | OR  |            |           |            |
|        | b) Define Chunking, Parsing, and POS Tagging in the context of Natural Language Processing.   | [2]        | CO3       | Understand |

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|     | <p>c) What is parsing? Show derivation of “<b>the boy likes a pizza</b>” in parse tree using Top down parser.<br/>consider following grammar rule:<br/>S-&gt;NP VP<br/>VP -&gt;Verb NP<br/>NP-&gt; Det NOM<br/>NOM -&gt; Noun<br/>Noun-&gt; boy   pizza<br/>Verb -&gt; sees   likes<br/>Adj -&gt; big   small<br/>Adv -&gt; very<br/>Det -&gt; a   the</p>  | [4] | CO3 | Apply      |
| Q4  | <p>a) Illustrate the representation of '<b>I have a laptop</b>' using different approaches or methods of meaning representation.</p> <p style="text-align: center;">OR</p> <p>b) Explain with suitable examples following relationships between word meanings. <b>Homonyms, Polysemy, Meronymy, Hyponym.</b></p> <p>c) Discuss the concepts of <b>anaphora, antecedent, and cataphora</b>, and explore the application of <b>Hobbs' algorithm</b> as a baseline for pronominal anaphora resolution in NLP.</p>  | [2] | CO4 | Remember   |
|     |   | [2] | CO4 | Remember   |
|     |   | [4] | CO4 | Apply      |
| Q.5 | <p>a) Describe the concept of Information Retrieval and explain the significance of NLP in enhancing Information Retrieval systems.</p> <p style="text-align: center;">OR</p> <p>b) Compute the ROUGE-2 score for the given candidate summary using the provided three reference summaries.<br/>Candidate Summary (Generated by system): "<b>The cat sat on the mat</b>"<br/>Reference Summary1: "<b>The cat is sitting on the mat</b>"<br/>Reference Summary 2: "<b>A cat sat on a small mat</b>"<br/>Reference Summary 3: "<b>The feline rested on the mat</b>"</p> <p>c) Apply your knowledge of text summarization techniques to demonstrate how single-document summarization is performed. Illustrate the process with a <b>clearly labelled diagram</b> showing the key stages involved.</p> | [2] | CO5 | Understand |
|     |   | [2] | CO5 | Understand |
|     |   | [4] | CO5 | Apply      |
| Q.6 | <p>a) Calculate the modified precision for the <b>bigram</b> in the following example:<br/>Reference 1: <b>the cat sat on the mat</b><br/>Output (Machine translated text): <b>the the cat sat on on the mat mat</b></p> <p style="text-align: center;">OR</p> <p>b) Explain different types of divergences (lexical, syntactic, semantic) with suitable examples.</p> <p>c) Discuss the various approaches used in Machine Translation. Provide a detailed explanation of Statistical Machine Translation (SMT).</p>   | [2] | CO6 | Understand |
|     |   | [2] | CO6 | Understand |
|     |   | [4] | CO6 | Apply      |